(2020-21)

Name of the Teacher: Pr. Gopal Singh

Department: Education

Academic Year: 2020-2

Dear Professor Greetings!

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent(5) Very Good(4) Good(3) Average(2) Poor(1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	Course Content is Relevant and Need Based		~			
2	Course Outcomes are well defined and clear to staff and students		1			
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students			/		
4	Course activities (Internships/Field Visit/Guest Lectures/Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment		V		a	
5 .	The course/syallabus has good balance between theory and lab work		V			
6	Courses motivate students to use various resources that are available in the University and outside for their effective learning	1				
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time	ė ,	1			
8	The assessment and evaluation system objectively measure the Course Outcomes (Cos) and Program Specific Outcome (PSOs)	1				
9	The curriculum contains a wide range of courses under choice based credit system					
10	The University has enough relevant resources which are updated regularly for teaching learning purposes.		/			
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the University is:		/			
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:	1				

Department of Education

Cally University, Kanpur (U.P.) 208024

(2020-21)

Name of the Teacher:

DR. TANUJA BHATT

Department:

DEPARTMENT OF EDUCATION

Academic Year:

2020 - 21

Dear Professor

Greetings!

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent(5) Very Good(4) Good(3) Average(2) Poor(1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	Course Content is Relevant and Need Based		1			
2	Course Outcomes are well defined and clear to staff and students	1			4	
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students	1				
4	Course activities (Internships/Field Visit/Guest Lectures/Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment	/				
5	The course/syallabus has good balance between theory and lab work		1			
6	Courses motivate students to use various resources that are available in the University and outside for their effective learning	~				
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time	1				
8	The assessment and evaluation system objectively measure the Course Outcomes (Cos) and Program Specific Outcome (PSOs)	/				
9	The curriculum contains a wide range of courses under choice based credit system				1	
10	The University has enough relevant resources which are updated regularly for teaching learning purposes.		~			
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the University is:		1			
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:				u	

READ Education

Department of Education

CS.M. University, Kampur (U.P.) 200124

(2020-21)

Name of the Teacher:

Ms. PRIYANKA MAURYA

Department:

DEPARTMENT OF EDUCATION

Academic Year:

2020-21

Dear Professor

Greetings!

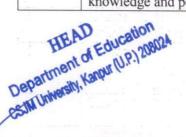
This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent(5) Very Good(4) Good(3) Average(2) Poor(1)

Kindly tick in the box that best corresponds to your opinion

S.No. Statement 5 4 3

S.No.	Statement	5	4	3	2	1
1	Course Content is Relevant and Need Based		V			
2	Course Outcomes are well defined and clear to staff and students	/				
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students	/				
4	Course activities (Internships/Field Visit/Guest Lectures/Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment	~				
5	The course/syallabus has good balance between theory and lab work		/			
6	Courses motivate students to use various resources that are available in the University and outside for their effective learning	~				
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time		/			
8	The assessment and evaluation system objectively measure the Course Outcomes (Cos) and Program Specific Outcome (PSOs)	V		,	a	
9	The curriculum contains a wide range of courses under choice based credit system			~		
10	The University has enough relevant resources which are updated regularly for teaching learning purposes.	-				
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the University is:		1			
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:	V				



(2020-21)

Name of the Teacher:

Dr. Rashmi Crone

Department:

Education

Academic Year: 2020-21

Dear Professor .

Greetings!

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Exce	ellent(5)	Very Good(4)	Good(3)	Average(2)	Poor	(1)			
	Kind	ly tick in the box	that best corr	esponds to your of	pinion				
CAT	G	,			-	4	2	3	1

S.No.	Statement	5	4	3	2	1
1	Course Content is Relevant and Need Based	V				
2	Course Outcomes are well defined and clear to staff and students	V				
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students	V.				
4	Course activities (Internships/Field Visit/Guest Lectures/Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment	~			a	
5	The course/syallabus has good balance between theory and lab work	~				
6	Courses motivate students to use various resources that are available in the University and outside for their effective learning	1				
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time	V				
8	The assessment and evaluation system objectively measure the Course Outcomes (Cos) and Program Specific Outcome (PSOs)		V	-		
9	The curriculum contains a wide range of courses under choice based Gemester credit system	1	~			
10	The University has enough relevant resources which are updated regularly for teaching learning purposes.		1			
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the University is:	~				
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:					

Department of Education CSJM University, Kanpur (U.2)

(2020-21)

Name of the Teacher: Dr Kalpana Agniholri

Education, Department:

Academic Year: Session 2020-21

Dear Professor Greetings!

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent(5) Very Good(4) Good(3) Average(2) Poor(1) Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	Course Content is Relevant and Need Based	~				
2	Course Outcomes are well defined and clear to staff and students	V				
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students	V				
4	Course activities (Internships/Field Visit/Guest Lectures/Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment	V				
5	The course/syallabus has good balance between theory and lab work	V			u	
6	Courses motivate students to use various resources that are available in the University and outside for their effective learning	V				
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time	V				
8	The assessment and evaluation system objectively measure the Course Outcomes (Cos) and Program Specific Outcome (PSOs)	V				
9	The curriculum contains a wide range of courses under choice based credit system	~				
10	The University has enough relevant resources which are updated regularly for teaching learning purposes.	~				
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the University is:	V				
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:	V				

(2020-21)

Name of the Teacher: Dr Kalpana Agniholici

Department: Education

Academic Year: Session - 2020-21

Dear Professor Greetings!

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent(5) Very Good(4) Good(3) Average(2) Poor(1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	.2	1
1	Course Content is Relevant and Need Based	~				
2	Course Outcomes are well defined and clear to staff and students	V				
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students	V				
4	Course activities (Internships/Field Visit/Guest Lectures/Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment	V				
5	The course/syallabus has good balance between theory and lab work	V				
6	Courses motivate students to use various resources that are available in the University and outside for their effective learning	V				
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time	V				
8	The assessment and evaluation system objectively measure the Course Outcomes (Cos) and Program Specific Outcome (PSOs)	V	77			
9	The curriculum contains a wide range of courses under choice based credit system	V				
10	The University has enough relevant resources which are updated regularly for teaching learning purposes.	V				
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the University is:	~			a	
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:	V				

(2020-21)

Name of the Teacher: Dr. Ram Bakush Saim

Department: Education (B. Ed.)

Academic Year: 2020 -2

Dear Professor

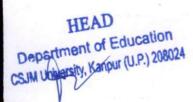
Greetings!

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent(5) Very Good(4) Good(3) Average(2) Poor(1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	Course Content is Relevant and Need Based	L				
2	Course Outcomes are well defined and clear to staff and students	-				
3	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students	V	-			
4	Course activities (Internships/Field Visit/Guest Lectures/Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment	-				
5	The course/syallabus has good balance between theory and lab work	~				
6	Courses motivate students to use various resources that are available in the University and outside for their effective learning	~				
7	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time	-			a	
8	The assessment and evaluation system objectively measure the Course Outcomes (Cos) and Program Specific Outcome (PSOs)	-				
9	The curriculum contains a wide range of courses under choice based credit system	~				
10	The University has enough relevant resources which are updated regularly for teaching learning purposes.	-				
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the University is:	-		10- 30		
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:	-				



# **UIET, C.S.J.M University Kanpur**

(Online Response)

Dear Teachers,

We shall be grateful if you can spare some of your valuable time to fill up this teacher feedback form and give us your suggestions for improving the academic curriculum.

Director, UIET

**Department: CSE** 

Name: Dr. Ravindra Nath

Mobile No.: 8948758999

E-mail ID: rnkatiyar@gmail.com

Academic Year: 2020-2021

Course Taught: Design and Analysis of algorithms Cse S-306

Please Tick the appropriate box of your response [Strongly Agree, Agree, Neutral, Disagree,

Strongly Disagree]

Questions	Level of satisfaction
Current syllabus is based on AICTE/UGC model curriculum.	Strongly Agree
Current syllabus is as per requirement of Industry.	Strongly Agree
Program outcome of the syllabus is well defined.	Strongly Agree
Curriculum has good academic flexibility.	Strongly Agree
The course content fulfills the need of students.	Strongly Agree
There is a need to revise the syllabus.	Neutral

Any other suggestion:

# **UIET, C.S.J.M University Kanpur**

(Online Response)

Dear Teachers,

We shall be grateful if you can spare some of your valuable time to fill up this teacher feedback form and give us your suggestions for improving the academic curriculum.

Director, UIET

**Department: CSE** 

Name: Dr. Ravindra nath

Mobile No.: 8948758999

E-mail ID: rnkatiyar@gmail.com

Academic Year: 2020-2021

Course Taught: CSE S306

Please Tick the appropriate box of your response [Strongly Agree, Agree, Neutral, Disagree,

Strongly Disagree]

Questions	Level of satisfaction
Current syllabus is based on AICTE/UGC model curriculum.	Strongly Agree
Current syllabus is as per requirement of Industry.	Strongly Agree
Program outcome of the syllabus is well defined.	Strongly Agree
Curriculum has good academic flexibility.	Strongly Agree
The course content fulfills the need of students.	Strongly Agree
There is a need to revise the syllabus.	Agree

Any other suggestion:

## **UIET, C.S.J.M University Kanpur**

(Online Response)

Dear Teachers,

We shall be grateful if you can spare some of your valuable time to fill up this teacher feedback form and give us your suggestions for improving the academic curriculum.

Director, UIET

**Department: M.Sc. (Applied Mathematics)** 

Name: Dr Poonam Dixit

Mobile No.: 9919034500

E-mail ID: dixit\_poonam14@rediffmail.com

Academic Year: 2020-2021

Course Taught: Integral transform, partial differential equation, Integral equation and calculas of

variation, fluid dynamics

Please Tick the appropriate box of your response [Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree]

Questions	Level of satisfaction
Current syllabus is based on AICTE/UGC model curriculum.	Agree
Current syllabus is as per requirement of Industry.	Disagree
Program outcome of the syllabus is well defined.	Neutral
Curriculum has good academic flexibility.	Neutral
The course content fulfills the need of students.	Agree
There is a need to revise the syllabus.	Disagree

Any other suggestion:

# **UIET, C.S.J.M University Kanpur**

(Online Response)

Dear Teachers,

We shall be grateful if you can spare some of your valuable time to fill up this teacher feedback form and give us your suggestions for improving the academic curriculum.

Director, UIET

**Department: CSE** 

Name: Dr DEEPAK KUMAR VERMA

Mobile No.: 9839105362

E-mail ID: deepak@csjmu.ac.in

Academic Year: 2020-2021

**Course Taught: Database Management System** 

Please Tick the appropriate box of your response [Strongly Agree, Agree, Neutral, Disagree,

Strongly Disagree]

Questions	Level of satisfaction
Current syllabus is based on AICTE/UGC model curriculum.	Strongly Agree
Current syllabus is as per requirement of Industry.	Strongly Agree
Program outcome of the syllabus is well defined.	Strongly Agree
Curriculum has good academic flexibility.	Strongly Agree
The course content fulfills the need of students.	Strongly Agree
There is a need to revise the syllabus.	Strongly Disagree

Any other suggestion:

# **UIET, C.S.J.M University Kanpur**

(Online Response)

Dear Teachers,

We shall be grateful if you can spare some of your valuable time to fill up this teacher feedback form and give us your suggestions for improving the academic curriculum.

Director, UIET

**Department: CSE** 

Name: Dr DEEPAK KUMAR VERMA

Mobile No.: 9839105362

E-mail ID: deepak@csjmu.ac.in

Academic Year: 2020-2021

**Course Taught: Advance Database Management System** 

Please Tick the appropriate box of your response [Strongly Agree, Agree, Neutral, Disagree,

Strongly Disagree]

Questions	Level of satisfaction
Current syllabus is based on AICTE/UGC model curriculum.	Strongly Agree
Current syllabus is as per requirement of Industry.	Strongly Agree
Program outcome of the syllabus is well defined.	Strongly Agree
Curriculum has good academic flexibility.	Strongly Agree
The course content fulfills the need of students.	Strongly Agree
There is a need to revise the syllabus.	Strongly Disagree

Any other suggestion:

# **UIET, C.S.J.M University Kanpur**

(Online Response)

Dear Teachers,

We shall be grateful if you can spare some of your valuable time to fill up this teacher feedback form and give us your suggestions for improving the academic curriculum.

Director, UIET

**Department: CSE** 

Name: Dr DEEPAK KUMAR VERMA

Mobile No.: 9839105362

E-mail ID: deepak@csjmu.ac.in

Academic Year: 2020-2021

**Course Taught: Software Engineering** 

Please Tick the appropriate box of your response [Strongly Agree, Agree, Neutral, Disagree,

Strongly Disagree]

Questions	Level of satisfaction
Current syllabus is based on AICTE/UGC model curriculum.	Strongly Agree
Current syllabus is as per requirement of Industry.	Strongly Agree
Program outcome of the syllabus is well defined.	Strongly Agree
Curriculum has good academic flexibility.	Strongly Agree
The course content fulfills the need of students.	Strongly Agree
There is a need to revise the syllabus.	Strongly Disagree

Any other suggestion:

# **UIET, C.S.J.M University Kanpur**

(Online Response)

Dear Teachers,

We shall be grateful if you can spare some of your valuable time to fill up this teacher feedback form and give us your suggestions for improving the academic curriculum.

Director, UIET

**Department: MEE** 

Name: Ramendra Singh Niranjan

Mobile No.: 9450334647

E-mail ID: ramendra@csjmu.ac.in

Academic Year: 2020-2021

**Course Taught: Computer aided manufacturing** 

Please Tick the appropriate box of your response [Strongly Agree, Agree, Neutral, Disagree,

Strongly Disagree]

Questions	Level of satisfaction
Current syllabus is based on AICTE/UGC model curriculum.	Agree
Current syllabus is as per requirement of Industry.	Agree
Program outcome of the syllabus is well defined.	Agree
Curriculum has good academic flexibility.	Agree
The course content fulfills the need of students.	Strongly Agree
There is a need to revise the syllabus.	Disagree

Any other suggestion:

Name of the Teacher:	Don -	K,	4	Par	des
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Department: School of Health Sciences -

Academic Year: 2020-2/-

Dear Professor Greetings!

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Ex	xcellent (5) Very Good (4)	Good (3)	Average (2)			Poo	r (1)		
	Kindly tick in the box that best corresponds to your opinion								
S.No.	. Statement			5	4	3	2	1	
1	Course Content is Relevant and Nee	ed Based		/					
2	Course Outcomes are well defined a		f and students						
3	Course Content has enough scope for logical, technical and creative skills	or developmen	t of analytical.						
4	Course activities (Internships / Field Assignments/Seminars/Others) are r various skills for employment and se	Visit/ Guest lelevant for de	Lectures/ velopment of						
5	The course/syllabus has good baland work								
6	Courses motivate students to use var available in the University and outside								
7	The curriculum design Teaching-Lea Examination are effectively carried of	he curriculum design Teaching-Learning-Assessment and xamination are effectively carried out on time							
8	The assessment and evaluation syste Course Outcomes (COs) and Program	m objectively n Specific Out	measure the come (PSOs)						
9	The curriculum contains a wide rang based credit system	e of courses u	nder choice						
10	The University has enough relevant regularly for teaching learning purpo	resources which ses	ch are updated 2						
11	The academic freedom and opportuncurriculum development, administrat University is:	ity that are avaion and evalua	ailable for ation in the	-					
12	The opportunity available out of the cenhancement of my knowledge and p is:	course/syllabu erspective in	s for the the discipline						



Name	of	tha	Tanal	
ranne	$\mathbf{o}_{\mathbf{I}}$	uie	reacr	ier:

Department:

Academic Year:

Dear Professor

Greetings!

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Ex	cellent (5)	Very Good (4)	Good (3)	Average (2)			Poor	(1)	
	K	andly tick in the bo	x that best corresp		inion	?			
S.No.	Statement	t	· · · · · · · · · · · · · · · · · · ·	5	4	3	2	1	
1	Course Co	ntent is Relevant an	nd Need Based			-			
2		tcomes are well defi		ff and students	-				
3	Course Co	ntent has enough sc chnical and creative	ope for developme	nt of analytical.	~				
4	Course act Assignmen	ivities (Internships / nts/Seminars/Others Ils for employment	Field Visit/ Guest ) are relevant for de	Lectures/ evelopment of	V				
5	The course work	/syllabus has good	balance between th	eory and lab	<b>~</b>				
6	Courses mo available in learning	otivate students to unit the University and	se various resource outside for their e	es that are ffective	~				
7.	The curricu Examinatio	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time							
8	The assessm Course Oute	The assessment and evaluation system objectively measure the Course Outcomes (COs) and Program Specific Outcome (PSOs)							
9	The curricu based credit	lum contains a wide	e range of courses	under choice	V				
10	The University for	sity has enough rele r teaching learning	evant resources wh purposes	ich are updated	V				
11	The academ	ic freedom and opp development, admir	ortunity that are a	vailable for uation in the	<u> </u>				
	The opportuenhancements:	nity available out o it of my knowledge	of the course/syllab and perspective in	ous for the the discipline	/				



Name of the Teacher: AAKANKSHA BAJPAI

Department:

PHYSIOTHERAPY

Academic Year:

20-21

Dear Professor

Greetings!

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5) Very Good (4)		t (5) Very Good (4) Good (3) Average (2)					Poo	r (1)	
Exce	1	Kindly tick in the bo	x that best corresp	onds to your opi	nion		*		
~ ~ ~					5	4	3	2	1
S.No.	Statemen		1 Nar d Događ			1			
1	Course C	ontent is Relevant ar	nd Need Based	eff and students		V			
2	Course O	rutcomes are well def	and clear to sta	and students		-			
3	logical to	ontent has enough sechnical and creative	e skills to the studer	its					
4	Assignme	ctivities (Internships ents/Seminars/Other kills for employmen	/ Field Visit/ Guesss) are relevant for details and self-employment.	t Lectures/ levelopment of lent	V				
5	The cour	se/syllabus has good	l balance between t	heory and lab	~				
6	available	Courses motivate students to use various resources that are available in the University and outside for their effective							
7	The curri	iculum design Teach tion are effectively o	carried out on time		~				
8	The asse	essment and evaluation of the comment of the commen	on system objective Program Specific (	Jutcome (PSOs)	V				
9	The curr	iculum contains a w edit system	ide range of course	s under choice	V				
10	The Uni	versity has enough r y for teaching learning	elevant resources v ng purposes	which are updated	i	V			
11	The acade curricult University	demic freedom and oum development, ad ity is:	opportunity that are ministration and ev	aluation in the	V				
12	The opp enhance is:	ortunity available or ment of my knowled	at of the course/syll dge and perspective	labus for the	P				





Name of the Teacher: Aamena Zaidi'

Department:

Nutrition

Academic Year:

2020 - 21

Dear Professor Greetings!

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5) Very Good (4) Good (3)		Average (2)			Poo	r(1)		
	Kindly tick in the box that be	nds to your opi	nion	!	*			
S.No.	Statement	7	5	4	3	2	1	
1	Course Content is Relevant and Need	Based						
2	Course Outcomes are well defined and	clear to staf	f and students	~			_	
3	Course Content has enough scope for logical, technical and creative skills to	the students	5	~				
4	Course activities (Internships / Field V Assignments/Seminars/Others) are relevarious skills for employment and self	evant for de f-employmen	velopment of a	-	V			
5	The course/syllabus has good balance work	between the	ory and lab	~				
6	Courses motivate students to use various resources that are available in the University and outside for their effective learning				V			
7.	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time							
8	The assessment and evaluation system Course Outcomes (COs) and Program	objectively	measure the tcome (PSOs)	~				
9	The curriculum contains a wide range based credit system	of courses u	inder choice	~				
10	The University has enough relevant re regularly for teaching learning purpose	sources whi	ch are updated		~			,
11	The academic freedom and opportunit curriculum development, administration University is:	y that are avon and evalu	ation in the		V			
12	The opportunity available out of the co- enhancement of my knowledge and pe is:	ourse/syllab erspective in	us for the the discipline		V			



Name of the Teacher:

Dr. Ajay kumar

Department: INSTITUTE OF PHARMACY

Academic Year: 2020-2021

Dear Professor Greetings!

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent(5)  Kin	Very Good(4) adly tick in the box	Good(3) that best cor	Average(2) responds to your	Poor(1)
			3	opinion

S.No.						
1	Course Content in Relevant and Need Based	5	4	3	2	T
2	Course Outcomes are well defined based	/			-	+
3	Course Outcomes are well defined and clear to staff and students Course Content has enough scope for development of analytical, logical, technical and creative skills to the	~				+
4	of Cally C Skills In The childents	/				-
•	Lectures/Assignments/Seminary/Odl  Visit/Guest					
5	development of various skills for employment and self-employment The course/syllabus has good balance between theory and lab work  Courses motivate students to use varie					
	Courses motivate students to a service of theory and lab work	/				
	The curriculum design Teaching	/				
	The assessment and evaluation and ev					
	Course Outcomes (Cos) and Program Specific Outcome (PSOs)  The curriculum contains a wide range of					
	t with the first					
)	The University has enough role					
	The academic freedom and approved in its					
J	University is:					_
1	The opportunity available and Sil					
	enhancement of my knowledge and perspective in the discipline is:					

Au

Director
University Institute of Pharmacy
C.S.J.M. University
Kanpur - 208024

Name	of the	Teacher:	
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Name of the Teacher: Dr. Ajay kuman

Department: School of Pharmacoutical Schools

Academic Year: 2021-22

Dear Professor

Dear Professor Greetings!

This questionnaire is to collect feedback on curriculum, teaching learning and evaluation. The information will be used as important feedback for syllabus revision, restructuring of curriculum and quality improvement of the program.

Ex	Excellent (5) Very Good (4) Good (3) Average (2)			Т		Poo	or (1)		
	K	Kindly tick in the bo	x that best corresp	onds to your of	oinior	ı		(1)	
S.No.	Statemen	5	4	3	2	1			
1	Course Co	ontent is Relevant ar	nd Need Based		-	ļ.	+	-	1
2		tcomes are well defi		ff and students	1				
3	Course Co	ontent has enough sc chnical and creative	ope for developme	nt of analytical					
4	Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/Seminars/Others) are relevant for development of various skills for employment and self-employment								
5	The course/syllabus has good balance between theory and lab work								
6	Courses motivate students to use various resources that are available in the University and outside for their effective learning				/				
7	Examination	ulum design Teachin on are effectively ca	rried out on time		/				
8	The assessi Course Out	ment and evaluation tcomes (COs) and Pr	system objectively rogram Specific Ou	tcome (PSOs)					
9	The curricular based credit	ılum contains a wid	e range of courses	under choice	1				
10	The University has enough relevant resources which are updated regularly for teaching learning purposes				/				
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the University is:								
12	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:					-			

Director
School of Phamaceutical School of Phamaceutic

Name of the Teacher: Dr. NISHA SHARMA

Department: INSTITUTE OF PHARMACY

Academic Year: 2020-2021

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Excellent(5)	Very Good(4)	C 10		
		Good(3)	Average(2)	Poor(1)
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S.No.		T =				
1	Course Content in Relevant and Need Based	5	4	3	2	]
2	Course Outcomes are well defined and clear to staff and students		/			
3	Course Content has enough and Great to staff and students					-
	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students					-
4	Course activities (It is to the students					
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7	available in the University and outside for their effective learning  The curriculum design Teaching Learning			~		
	The curriculum design Teaching-Learning-Assessment and Examination are effectively carried out on time				-	
3	The assessment and evaluation					
	The assessment and evaluation system objectively measure the Course Outcomes (Cos) and Program S				-	
	Course Outcomes (Cos) and Program Specific Outcome (PSOs)  The curriculum contains a wide rows of					
	The curriculum contains a wide range of courses under choice based credit system					
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	The University has enough relevant resources which are updated regularly for teaching learning purposes.		V		_	
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	The academic freedom and opportunity that are available for curriculum development, administration					
	curriculum development, administration and evaluation in the University is:					
2	The opportunity available out of the					
	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:				-	
	of my knowledge and perspective in the discipline is:					

Director
University Institute of Phermacy
C.S.J.M. University
Kanpur - 208024

Michalhori

Name of the Teacher: Dr. Prakashch. Crypta

Department: INSTITUTE OF PHARMACY

Academic Year: 2020-2021

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Excellent(5) Very Good			
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S.No.	Statement					
1	Course Content in Relevant and Need Based	5	4	3	2	Τ.
2	Course Outcomes are well de Course Outcomes are well de Course				-	+
3	Course Outcomes are well defined and clear to staff and students  Course Content has enough			-		+
4	Course Content has enough scope for development of analytical, logical, technical and creative skills to the students					-
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	available in the University and a viil as					
7	available in the University and outside for their effective learning  The curriculum design Teaching Learning					
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1	regularly for teaching learning purposes.					
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	The opportunity available out of the course/syllabus for the					
	enhancement of my knowledge and perspective in the discipline is:	1	7			

Director
University Institute of Pharmacy
C.S.J.M. University
Kanpur - 208024

Name of the Teacher:

Dr. Shashi Kiron Micea

Department: INSTITUTE OF PHARMACY

Academic Year: 2020-2021

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Excellent(5)  Kin	Very Good(4) adly tick in the bo	Good(3) Ox that best corn	Average(2) responds to your	Poor(1) opinion
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S.No.	Statement					
1	Course Content in Relevant and Need Based	5	4	3	2	Τ.
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3	Course Outcomes are well defined and clear to staff and students Course Content has enough scope for development of analytical, logical, technical and creative skills to the					
4	Course activities (Internships/Field Visit/Guest					
5	development of various skills for employment and self-employment  The course/syllabus has good balance better					
6	Courses motivate students to					
7	The curriculum design Teaching I					
	The assessment and evaluation time	/				
	The curriculum contains a wide range of courses and Hogram Specific Outcome (PSOs)					
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	regularly for teaching learning purposes.  The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the University is:		/			
'	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:					

Director
University Institute of Pharmacy
C.S.J.M. University
Kanpur - 208024

Name of the Teacher: Dr. Anuprye

Department: INSTITUTE OF PHARMACY

Academic Year: 2020-2021

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Excellent(5)	V			
	Very Good(4)  ndly tick in the be	Good(3)	Average(2)	Poor(1)
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S.No.	Statement					
1	Course Content in Relevant and Need Based	5	4	3	2	T.
2	Course Outcomes are well defined Based				-	+
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4	Course activities (Internships/Field Visit/Guest Lectures/Assignments/Seminors/Other)		~			
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	The curriculum contains a wide range of courses under choice based credit system					
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	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the University is:		,			
	The opportunity available out of the course/syllabus for the enhancement of my knowledge and perspective in the discipline is:					

Michillere University Institute of Pharmany C.S.J.M. University Kanpur - 208024

Durky

Name of the Teacher: De Heeraldh Griff

Department: School of Pharmaceuted Schences

Academic Year: 2020 - 2021

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	K	indly tick in the bo	ex that best corresp	onds to your o	, pinio	n	100	л (1)	
S.No.	Statement			<i>y</i> = 0 j					
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2	Course Out	comes are well def	ined and clear to sta	CC 1 1	V				
3	Course Cor	tent has enough so	cope for developme	II and students	/				
	logical, tech	nnical and creative	skills to the studen	ts	,/				
4	Course acti	vities (Internships	/ Field Visit/ Guest	I ectured/		-			
-	Assignment	ts/Seminars/Others	s) are relevant for de and self-employme	evelonment of	/				
5	The course/ work	syllabus has good	balance between the	eory and lab					
6	Courses motivate students to use various resources that are available in the University and outside for their effective learning								
7	Examination	n are effectively ca	ng-Learning-Assess rried out on time		1				
8	The assessm Course Outc	nent and evaluation comes (COs) and Pr	system objectively rogram Specific Ou	tcome (PSOs)					
9	The curricul based credit	um contains a wid	e range of courses u	inder choice					
	regularly for	teaching learning	evant resources whi		/				
11	The academic freedom and opportunity that are available for curriculum development, administration and evaluation in the University is:								
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